

# PENNSYLVANIA CURRICULUM STANDARDS

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## COMPUTER SCIENCE

## Standards

Section	Specific Expectations
<b>Standard 1:</b>	<b>Communication and collaboration</b>
<b>SC.68.CS-CC.1.2</b>	<p>Apply productivity and or multimedia tools for local and global group collaboration.</p> <p><b>Resources:</b>            Ashaware Careers, Geography, History, Language Arts,            Math, Music, Science, Social Studies, Library  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>SC.68.CS-CC.1.3</b>	<p>Design, develop, and publish a collaborative digital product using a variety of digital tools and media-rich resources that demonstrate and communicate concepts to inform, persuade, and/or entertain.</p> <p><b>Resources:</b>            Ashaware Careers, Geography, History, Language Arts,            Math, Music, Science, Social Studies, Library  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
Section	Specific Expectations
<b>Standard 2:</b>	<b>The impact of computing resources on local and global society</b>
<b>SC.912.CS-PC.2.12</b>	<p>Explore a variety of careers to which computing is central.</p> <p><b>Resources:</b>            Ashaware Science -&gt; Technology  <a href="https://www.ashaware.com/subjects/Science/technology.html">https://www.ashaware.com/subjects/Science/technology.html</a></p>
<b>SC.912.CS-PC.2.3</b>	Discuss and analyze the impact of values and points of view that are

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	<p>presented in media messages (e.g., racial, gender, and political).</p> <p><b>Resources:</b>  Ashaware Careers, Geography, History, Language Arts,  Math, Music, Science, Social Studies  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
SC.912.CS-PC.2.4	<p>Analyze the positive and negative impacts of technology on popular culture and personal life.</p> <p><b>Resources:</b>  Ashaware Careers, Geography, History, Language Arts,  Math, Music, Science, Social Studies  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>Section</b>	<b>Specific Expectations</b>
<b>Standard 3: Evaluation of digital information resources</b>	
SC.35.CS-PC.3.1	<p>Identify digital information resources used to answer research questions (e.g., online library catalog, online encyclopedias, databases, and websites).</p> <p><b>Resources:</b>  Ashaware Careers, Geography, History, Language Arts,  Math, Music, Science, Social Studies, Library  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
SC.35.CS-PC.3.2	<p>Gather, organize, and analyze information from digital resources.</p> <p><b>Resources:</b>  Ashaware Careers, Geography, History, Language Arts,</p>

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	<p><b>Math, Music, Science, Social Studies, Library</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>SC.35.CS-PC.3.3</b>	<p><b>Compare digital resources for accuracy, relevancy, and appropriateness.</b></p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>SC.68.CS-PC.3.1</b>	<p><b>Answer research questions using digital information resources.</b></p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>SC.912.CS-PC.3.1</b>	<p><b>Evaluate the quality of digital resources for reliability (i.e., currency, relevancy, authority, accuracy, and purpose of digital information).</b></p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>SC.912.CS-PC.3.2</b>	<p><b>Evaluate the accuracy, relevance, comprehensiveness, appropriateness, and bias of electronic information resources.</b></p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>

## ENGLISH LANGUAGE ARTS

<b>1.1 Foundational Skills</b> <b>Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>		
	Grade Pre K	Grade K
Print Concepts	<p><b>.1.1.PK.B</b> Identify basic features of print.</p> <ul style="list-style-type: none"> <li>Differentiate between numbers and letters and letters and words.</li> <li>Recognize and name some uppercase and lowercase letters of the alphabet.</li> </ul> <p><b>Resources:</b> <b>Ashaware Alphabet:</b> <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>	<p><b>CC.1.1.K.B</b> Demonstrate understanding of the organization and basic features of print.</p> <ul style="list-style-type: none"> <li>Follow words left to right, top to bottom, and page by page.</li> <li>Recognize that spoken words are represented in written language by specific sequences of letters.</li> <li>Understand that words are separated by spaces in print.</li> <li>Recognize and name all uppercase and lowercase letters of the alphabet.</li> </ul> <p><b>Resources:</b> <b>Ashaware Alphabet:</b> <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a> <b>Ashaware Library:</b> <a href="https://www.ashaware.com/subjects/Library/librarydetails.html">https://www.ashaware.com/subjects/Library/librarydetails.html</a></p>

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<b>1.1 Foundational Skills</b> <b>Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>				
	Grade Pre K	Grade K	Grade 1	
Phonological Awareness	<p><b>CC.1.1.PK.C</b>            Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <ul style="list-style-type: none"> <li>Recognize rhyming words and when two or more words begin with the same sound (alliteration).</li> <li>Count syllables in spoken words.</li> <li>Segment single- syllable spoken words.</li> <li>Isolate and pronounce initial sounds.</li> </ul> <p><b>Resources:</b>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/librarydetails.html">https://www.ashaware.com/subjects/Library/librarydetails.html</a></p>	<p><b>CC.1.1.K.C</b>            Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <ul style="list-style-type: none"> <li>Recognize and produce rhyming words.</li> <li>Count, pronounce, blend, and segment syllables in spoken words.</li> <li>Blend and segment onsets and rimes of single-syllable spoken words.</li> <li>Isolate and pronounce the initial, medial vowel, and final sound (phonemes) in the three- phoneme (CVC) words.</li> </ul> <p><b>Resources:</b>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/librarydetails.html">https://www.ashaware.com/subjects/Library/librarydetails.html</a></p>	<p><b>CC.1.1.1.C</b>            Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <ul style="list-style-type: none"> <li>Distinguish long from short vowel sounds in spoken single-syllable words.</li> <li>Count, pronounce, blend, and segment syllables in spoken and written words.</li> <li>Orally produce single-syllable words, including consonant blends and digraphs.</li> <li>Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.</li> <li>Add or substitute individual sounds (phonemes) in one-syllable words to make new words.</li> </ul> <p><b>Resources:</b>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/librarydetails.html">https://www.ashaware.com/subjects/Library/librarydetails.html</a></p>	

<b>1.1 Foundational Skills</b> <b>Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.</b>						
	Grade Pre K	Grade K	Grade 1	Grade 2	Grade 4	Grade 5
Phonics and Word Recognition	<b>CC.1.1.PK.D</b> Develop beginning phonics and word skills. <ul style="list-style-type: none"> <li>Associate some letters with their names and sounds.</li> <li>Identify familiar words and environmental print.</li> </ul> <b>Resources:</b> <b>Ashaware Alphabet:</b> <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a>	<b>CC.1.1.K.D</b> Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> <li>Demonstrate basic knowledge of one-to-one letter-sound correspondence.</li> <li>Associate the long and short sounds with common spellings for the five major vowels.</li> <li>Read grade-level high-frequency sight words with automaticity.</li> <li>Distinguish between similarly spelled words by identifying the sounds of the letters that differ.</li> </ul> <b>Resources:</b> <b>Ashaware Alphabet:</b> <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a> <b>Ashaware Library:</b> <a href="https://www.ashaware.com/subjects/Library/librarydetails.html">https://www.ashaware.com/subjects/Library/librarydetails.html</a>	<b>CC.1.1.1.D</b> Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> <li>Identify common consonant digraphs, final-e, and common vowel teams.</li> <li>Decode one- and two-syllable words with common patterns.</li> <li>Read grade-level words with inflectional endings.</li> <li>Read grade-appropriate irregularly spelled words.</li> </ul> <b>Resources:</b> <b>Ashaware Alphabet:</b> <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a> <b>Ashaware Library:</b> <a href="https://www.ashaware.com/subjects/Library/librarydetails.html">https://www.ashaware.com/subjects/Library/librarydetails.html</a>	<b>CC.1.1.2.D</b> Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> <li>Distinguish long and short vowels when reading regularly spelled one-syllable words.</li> <li>Decode two-syllable words with long vowels and words with common prefixes and suffixes.</li> <li>Read grade-level high-frequency sight words and words with inconsistent but common spelling-sound correspondences.</li> <li>Read grade-appropriate irregularly spelled words.</li> </ul> <b>Resources:</b> <b>Ashaware Library:</b> <a href="https://www.ashaware.com/subjects/Library/librarydetails.html">https://www.ashaware.com/subjects/Library/librarydetails.html</a>	<b>CC.1.1.4.D</b> Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</li> </ul> <b>Resources:</b> <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b> <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a>	<b>CC.1.1.5.D</b> Know and apply grade-level phonics and word analysis skills in decoding words. <ul style="list-style-type: none"> <li>Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to read accurately unfamiliar multisyllabic words.</li> </ul> <b>Resources:</b> <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b> <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a>

**Progression of Foundational Skills**

Section	Specific Expectations
<b>Print Concepts</b>	
<b>ELA.K.F.1.1</b>	<p><b>Demonstrate knowledge of the basic concepts of print.</b></p> <p><b>a. Locate a printed word on a page.</b>  <b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
	<p><b>b. Distinguish letters from words within sentences.</b>  <b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
	<p><b>d. Identify parts of a book (front cover, back cover, title page).</b>  <b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>



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	<p><b>f. Identify all upper- and lowercase letters of the alphabet.</b>  <b>Resources:</b>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p> <hr/> <p><b>g. Recognize that print conveys specific meaning and pictures may support meaning.</b>  <b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
<b>ELA.1.F.1.1</b>	<p><b>Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.</b>  <b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p>
<b>Section</b>	<b>Specific Expectations</b>
<b>Phonics and Word Analysis</b>	
<b>ELA.K.F.1.3</b>	<p><b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</b></p> <hr/> <p><b>a. Demonstrate knowledge of the most frequent sound for each consonant.</b>  <b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b></p>

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	<p><a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p> <hr/> <p><b>b. Demonstrate knowledge of the short and long sounds for the five major vowels.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
<b>ELA.1.F.1.3</b>	<p><b>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.</b></p> <hr/> <p><b>a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p> <hr/> <p><b>c. Decode and encode regularly spelled one-syllable words.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p> <hr/> <p><b>e. Decode two-syllable words with regular patterns by breaking the words into syllables.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-detais.html">https://www.ashaware.com/subjects/Library/library-detais.html</a></p>

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<b>ELA.2.F.1.3</b>	<p>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.</p>
	<p><b>a. Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p>
	<p><b>b. Decode regularly spelled two-syllable words with long and short vowels.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p>
	<p><b>c. Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p>
	<p><b>d. Decode words with common prefixes and suffixes.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p> <p><b>e. Decode words with silent letter combinations (e.g., knight, comb, island, ghost).</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p>

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Section	Specific Expectations
<b>Fluency</b>	
<b>ELA.K.F.1.4</b>	<p><b>Recognize and read with automaticity grade-level high frequency words.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
<b>ELA.1.F.1.4.</b>	<p><b>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
	<p><b>a. Recognize and read with automaticity the grade-level sight words.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a></p>

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	<p><b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
<b>ELA.4.F.1.4</b>	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><b>Resources:</b>            Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.5.F.1.4</b>	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><b>Resources:</b>            Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.612.F.2.4</b>	<p>Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</p> <p><b>Resources:</b>            Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>

## *Reading Informational Text*

<b>Section</b>	<b>Specific Expectations</b>
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<b>R.2.1 Structure</b>	
<b>ELA.K.R.2.1</b>	<p>Use titles, headings, and illustrations to predict and confirm the topic of texts.</p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
<b>ELA.1.R.2.1</b>	<p>Use <b>text features</b> including titles, headings, <b>captions, graphs, maps, glossaries,</b> and/or illustrations to <b>demonstrate understanding</b> of texts.</p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
<b>ELA.2.R.2.1</b>	<p><b>Explain</b> how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—<b>contribute to the meaning</b> of texts.</p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>

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<b>ELA.4.R.2.1</b>	<p>Explain how text features contribute to the meaning and identify the text structures of <b>problem/solution, sequence, and description</b> in texts.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.5.R.2.1</b>	<p>Explain how text structures and/or features contribute to the overall meaning of texts.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.6.R.2.1</b>	<p>Explain how <b>individual text sections</b> and/or features <b>convey meaning</b> in texts.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.7.R.2.1</b>	<p>Explain how individual text sections and/or features convey <b>a purpose</b> in texts.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.8.R.2.1</b>	<p><b>Analyze</b> how individual text sections and/or features convey a purpose and/or meaning in texts.</p> <p><b>Resources:</b></p>

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	<p>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</p> <p><a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
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Section	Specific Expectations
ELA.K.R.2.2	<p>Identify the topic of and multiple details in a text.</p> <p>Resources:            Ashaware Library:  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>            Ashaware Alphabet:  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
ELA.1.R.2.2	<p>Identify the topic of and <b>relevant</b> details in a text.</p> <p>Resources:            Ashaware Library:  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>            Ashaware Alphabet:  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
ELA.4.R.2.2	<p><b>Explain</b> how relevant details support the central idea, <b>implied or explicit</b>.</p> <p>Resources:            Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>



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<b>ELA.5.R.2.2</b>	<p>Explain how relevant details support the <b>central idea(s)</b>, implied or explicit.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.6.R.2.2</b>	<p><b>Analyze</b> the central idea(s), implied or explicit, <b>and its development throughout</b> a text.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.7.R.2.2</b>	<p><b>Compare two or more</b> central ideas and their development throughout a text.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.8.R.2.2</b>	<p><b>Analyze</b> two or more central ideas and their development throughout a text.</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>

<b>Section</b>	<b>Specific Expectations</b>
<b>R.2.3 Author's Purpose and Perspective</b>	

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<b>ELA.1.R.2.3</b>	<p><b>Explain similarities and differences between information provided in visuals and words in an informational text.</b></p> <p><b>Resources:</b>  <b>Ashaware Library:</b>  <a href="https://www.ashaware.com/subjects/Library/library-details.html">https://www.ashaware.com/subjects/Library/library-details.html</a>  <b>Ashaware Alphabet:</b>  <a href="https://www.ashaware.com/subjects/Alphabet/alphabet-details.html">https://www.ashaware.com/subjects/Alphabet/alphabet-details.html</a></p>
<b>ELA.2.R.2.3</b>	<p><b>Explain an author’s purpose in an informational text.</b></p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.3.R.2.3</b>	<p><b>Explain the development of an author's purpose in an informational text.</b></p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.4.R.2.3</b>	<p><b>Explain an author’s perspective toward a topic in an informational text.</b></p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
<b>ELA.5.R.2.3</b>	<p><b>Analyze an author’s purpose and/or perspective in an informational text.</b></p>

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	<b>Resources:</b> <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b> <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a>
<b>ELA.6.R.2.3</b>	Analyze authors' purpose(s) <b>in multiple accounts</b> of the same event or topic.  <b>Resources:</b> <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b> <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a>

## MATH

### Standards

Section	Specific Expectations
<b>Number Sense and Operations</b>	
<b>MA.K.NSO.1</b>	<b>Develop an understanding for counting using objects in a set.</b>
<b>MA.K.NSO.1.1</b>	<b>Given a group of up to 20 objects, count the number of objects in that group and represent the number of objects with a written numeral. State the number of objects in a rearrangement of that group without recounting.</b>  <b>Resource:</b> <b>Ashaware Numbers - &gt; Counting:</b> <a href="https://www.ashaware.com/subjects/Numbers/ExerciseNum1.html">https://www.ashaware.com/subjects/Numbers/ExerciseNum1.html</a>

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MA.K.NSO.1.2	<p><b>Given a number from 0 to 20, count out that many objects.</b></p> <p>Resource:  <b>Ashaware Numbers - &gt; Counting:</b>  <a href="https://www.ashaware.com/subjects/Numbers/ExerciseNum1.html">https://www.ashaware.com/subjects/Numbers/ExerciseNum1.html</a></p>
MA.K.NSO.1.4	<p><b>Compare the number of objects from 0 to 20 in two groups using the terms less than, equal to or greater than.</b></p> <p>Resource:  <b>Ashaware Numbers</b>  <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>
MA.K.NSO.3	<p><b>Develop an understanding of addition and subtraction operations with one-digit whole numbers.</b></p>
MA.K.NSO.3.1	<p><b>Explore addition of two whole numbers from 0 to 10, and related subtraction facts.</b></p> <p>Resource:  <b>Ashaware Numbers</b>  <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>
MA.K.NSO.3.2	<p><b>Add two one-digit whole numbers with sums from 0 to 10 and subtract using related facts with procedural reliability.</b></p> <p>Resource:  <b>Ashaware Numbers</b>  <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>
MA.K.AR.2	<p><b>Develop an understanding of the equal sign.</b></p>

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MA.K.AR.2.1	<p><b>Explain why addition or subtraction equations are true using objects or drawings.</b></p> <p><b>Resource:</b>  <b>Ashaware Numbers</b>  <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>
MA.1.AR.2	<p><b>Develop an understanding of the relationship between addition and subtraction.</b></p>
MA.1.AR.2.1	<p><b>Restate a subtraction problem as a missing addend problem using the relationship between addition and subtraction.</b></p> <p>Example: The equation <math>12 - 7 = ?</math> can be restated as <math>7 + ? = 12</math> to determine the difference is 5.</p> <p><b>Resource:</b>  <b>Ashaware Numbers</b>  <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>
<b>Section</b>	<b>Specific Expectations</b>
MA.3.FR.1	<p><b>Understand fractions as numbers and represent fractions.</b></p>
MA.3.FR.1.1	<p><b>Represent and interpret unit fractions in the form <math>\frac{1}{n}</math> as the quantity formed by one part when a whole is partitioned into n equal parts.</b></p> <p>Example:  <math>\frac{1}{4}</math> can be represented as <math>\frac{1}{4}</math> of a pie (parts of a shape), as 1 out of 4 trees (parts of a set) or as <math>\frac{1}{4}</math> on the number line.</p> <p><b>Resource:</b>  <b>Ashaware Math → Fractions:</b>  <a href="https://www.ashaware.com/subjects/Math/MATH4.html">https://www.ashaware.com/subjects/Math/MATH4.html</a></p>
MA.4.FR.1	<p><b>Develop an understanding of the relationship between different fractions and the relationship between fractions and decimals.</b></p>

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	<b>Resource:</b> <b>Ashaware Math –&gt; Fractions:</b> <a href="https://www.ashaware.com/subjects/Math/MATH4.html">https://www.ashaware.com/subjects/Math/MATH4.html</a>
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## MUSIC

Section	Specific Expectations
MU.4.H.1.1	<b>Examine and describe a cultural tradition, other than one's own, learned through its musical style and/or use of authentic instruments.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
MU.4.H.1.3	<b>Identify pieces of music that originated from cultures other than one's own.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>

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<b>MU.4.H.2.2</b>	<p>Identify ways in which individuals of varying ages and cultures experience music.</p> <p>Resources: Ashaware Music <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a></p>
<b>MU.4.F.2.1</b>	<p>Describe roles and careers of selected musicians.</p> <p>Resources: Ashaware Music <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a></p>
<b>MU.5.H.1.1</b>	<p>Identify the purposes for which music is used within various cultures.</p> <p>Resources: Ashaware Music <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a></p>
<b>MU.5.H.1.3</b>	<p>Compare stylistic and musical features in works originating from different cultures.</p> <p>Resources: Ashaware Music <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a></p>
<b>MU.5.H.2.1</b>	<p>Examine the contributions of musicians and composers for a specific historical period.</p> <p>Resources: Ashaware Music <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a></p>
<b>MU.68.H.1.1</b>	<p>Describe the functions of music from various cultures and time periods.</p>

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	<b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.68.H.1.2</b>	<b>Identify the works of representative composers within a specific style or time period.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.68.H.1.3</b>	<b>Describe how American music has been influenced by other cultures.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.68.H.1.4</b>	<b>Classify authentic stylistic features in music originating from various cultures.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.68.H.1.5</b>	<b>Using representative musical works by selected composers, classify compositional characteristics common to a specific time period and/or genre.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.68.H.2.1</b>	<b>Describe the influence of historical events and periods on music composition and performance.</b>



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	<b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.68.H.2.3</b>	<b>Classify the literature being studied by genre, style, and/or time period.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.912.H.1.1</b>	<b>Investigate and discuss how a culture’s traditions are reflected through its music.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.912.H.1.4</b>	<b>Analyze how Western music has been influenced by historical and current world cultures.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.912.H.1.5</b>	<b>Analyze music within cultures to gain understanding of authentic performance practices.</b>  <b>Resources:</b> <b>Ashaware Music</b> <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.912.H.2.1</b>	<b>Evaluate the social impact of music on specific historical periods.</b>  <b>Resources:</b> <b>Ashaware Music</b>

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	<a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a>
<b>MU.912.H.2.3</b>	<p>Analyze the evolution of a music genre.</p> <p><b>Resources:</b>  <b>Ashaware Music</b>  <a href="https://www.ashaware.com/subjects/Music/music-details.html">https://www.ashaware.com/subjects/Music/music-details.html</a></p>

## SCIENCE

<b>Section</b>	<b>Specific Expectations</b>
<b>Body of Knowledge</b>	
<b>SC.35.CS-PC.2.4</b>	<p>Explain how access to technology helps empower individuals and groups (e.g., gives them access to information, the ability to communicate with others around the world, and allows them to buy and sell things).</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>

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SC.35.CS-PC.3.1	<p>Identify digital information resources used to answer research questions (e.g., online library catalog, online encyclopedias, databases, and websites).</p> <p><b>Resources:</b>  Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
SC.35.CS-PC.3.2	<p>Gather, organize, and analyze information from digital resources.</p> <p><b>Resources:</b>  Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
SC.35.CS-PC.3.3	<p>Compare digital resources for accuracy, relevancy, and appropriateness.</p> <p><b>Resources:</b>  Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies, Library  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
MA.K.NSO.3	<p>Develop an understanding of addition and subtraction operations with one-digit whole numbers.</p>
MA.K.NSO.3.1	<p>Explore addition of two whole numbers from 0 to 10, and related subtraction facts.</p> <p><b>Resource:</b>  Ashaware Numbers  <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>

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MA.K.NSO.3.2	<p>Add two one-digit whole numbers with sums from 0 to 10 and subtract using related facts with procedural reliability.</p> <p>Resource: Ashaware Numbers <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>
MA.K.AR.2	<p>Develop an understanding of the equal sign.</p>
MA.K.AR.2.1	<p>Explain why addition or subtraction equations are true using objects or drawings.</p> <p>Resource: Ashaware Numbers <a href="https://www.ashaware.com/subjects/Numbers/numbers-details.html">https://www.ashaware.com/subjects/Numbers/numbers-details.html</a></p>
MA.1.AR.2	<p>Develop an understanding of the relationship between addition and subtraction.</p>
SC.6.N.2.3	<p>Recognize that scientists who make contributions to scientific knowledge come from all kinds of backgrounds and possess varied talents, interests, and goals.</p> <p>Resources: Ashaware Science <a href="https://www.ashaware.com/subjects/Science/science-details.html">https://www.ashaware.com/subjects/Science/science-details.html</a></p>
SC.8.E.5.10	<p>Assess how technology is essential to science for such purposes as access to outer space and other remote locations, sample collection, measurement, data collection and storage, computation, and communication of information.</p> <p>Resources: Ashaware Science: Aeronautics</p>

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	<a href="https://www.ashaware.com/subjects/Science/aeronautics-details.html">https://www.ashaware.com/subjects/Science/aeronautics-details.html</a> <b>Astronomy</b> <a href="https://www.ashaware.com/subjects/Science/astronomy-details.html">https://www.ashaware.com/subjects/Science/astronomy-details.html</a>
SC.912.N.2.5	<p>Describe instances in which scientists' varied backgrounds, talents, interests, and goals influence the inferences and thus the explanations that they make about observations of natural phenomena and describe that competing interpretations (explanations) of scientists are a strength of science as they are a source of new, testable ideas that have the potential to add new evidence to support one or another of the explanations.</p> <p><b>Resources:</b>  <b>Ashaware Science:</b>  <a href="https://www.ashaware.com/subjects/Science/science-details.html">https://www.ashaware.com/subjects/Science/science-details.html</a></p>

## SOCIAL STUDIES

Benchmark#	Description	Idea/Standard & Resource(s)
SS.2.C.2.5	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.	<p>Civic and Political Participation</p> <p><b>Resources:</b>  <b>Ashaware Careers, Geography, History, Language Arts, Math, Music, Science, Social Studies</b>  <a href="https://www.ashaware.com/subjects.html">https://www.ashaware.com/subjects.html</a></p>
SS.4.A.3.5	Identify the significance of Fort Mose as the first	Exploration and Settlement of Florida

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	free African community in the United States.	<b>Resource:</b> <b>Ashaware Social Studies:</b> <b>Fort Mose: 1st Free Black Community</b> <a href="https://www.ashaware.com/subjects/SocStud/FortMose.html">https://www.ashaware.com/subjects/SocStud/FortMose.html</a>
SS.5.A.3.3	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.	<p>Exploration and Settlement of North America</p> <b>Resource:</b> <b>Ashaware Social Studies:</b> <b>African, Native &amp; European Interactions</b> <a href="https://www.ashaware.com/subjects/SocStud/InteractionswithANE.html">https://www.ashaware.com/subjects/SocStud/InteractionswithANE.html</a>
SS.912.A.2.5	Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.	<p>Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.</p> <b>Resource:</b> <b>Ashaware Social Studies:</b> <a href="https://www.ashaware.com/subjects/SocStud/JimCrow.html">https://www.ashaware.com/subjects/SocStud/JimCrow.html</a>
SS.912.A.3.5	Identify significant inventors of the Industrial Revolution including African Americans and	Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.

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	women.	<p><b>Resourced:</b>  <b>Ashaware Science:</b>  <b>Inventors</b>  <a href="https://www.ashaware.com/subjects/Science/inventors.html">https://www.ashaware.com/subjects/Science/inventors.html</a>  <b>Technology</b>  <a href="https://www.ashaware.com/subjects/Science/technology.html">https://www.ashaware.com/subjects/Science/technology.html</a></p>
SS.912.A.7.6	Assess key figures and organizations in shaping the Civil Rights Movement and Black Power Movement.	<p>Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.</p> <p><b>Resources:</b>  <b>Ashaware Social Studies:</b>  <b>Civil Rights Issues</b>  <a href="https://www.ashaware.com/subjects/SocStud/civil.html">https://www.ashaware.com/subjects/SocStud/civil.html</a>  <b>Three Great M's</b>  <a href="https://www.ashaware.com/subjects/SocStud/social2.html">https://www.ashaware.com/subjects/SocStud/social2.html</a></p>
SS.912.W.3.9	Trace the growth of major sub-Saharan African kingdoms and empires.	<p>Recognize significant events, figures, and contributions of Islamic, Meso and South American, and Sub-Saharan African civilizations.</p> <p><b>Resources:</b>  <b>Ashaware Social Studies:</b></p>

PENNSYLVANIA CORE STANDARDS

		<b>Ghana Empire</b> <a href="https://www.ashaware.com/subjects/SocStud/wscghana.html">https://www.ashaware.com/subjects/SocStud/wscghana.html</a> <b>Mali Empire</b> <a href="https://www.ashaware.com/subjects/SocStud/wscmali.html">https://www.ashaware.com/subjects/SocStud/wscmali.html</a> <b>Songhai Empire</b> <a href="https://www.ashaware.com/subjects/SocStud/wscsongh.html">https://www.ashaware.com/subjects/SocStud/wscsongh.html</a>
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